

**Kiangsu-Chekiang College (Shatin)**  
**Form 6 Tutorial Classes (Study Leave)**

Class: 6A

	Feb 27	Feb 28	Mar 1	Mar 2	Mar 3	Mar 6	Mar 7	Mar 8	Mar 9	Mar 10	Mar 13	Mar 14	Mar 15	Mar 16	Mar 17
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
8:10-8:30	Morning Assembly					Morning Assembly					Morning Assembly				
8:30-9:10		CLIT (CKK)	LS (LWY)		MATH (HLP)		CLIT (CKK)		BIO 1/2 (LCI)	MATH (HLP)	MATH (HLP)		LS (LWY)		GEOG (HMY)
9:10-9:50	CHI (HKM, CWN)	CLIT (CKK)	LS (LWY)		MATH (HLP)	CHI (HKM, CWN)	BASF 1/2 (KLL) CLIT (CKK)		BIO 1/2 (LCI)	MATH (HLP)	MATH (HLP)	ENG (LSL)	LS (LWY)	BASF 1/2 (KLL)	GEOG (HMY)
9:50-10:30	CHI (HKM, CWN)	VA (YCY) CLIT (CKK)	LS (LWY)		MATH (HLP)	CHI (HKM, CWN)	VA (YCY) BASF 1/2 (KLL) CLIT (CKK)		BIO 1/2 (LCI)	MATH (HLP)	MATH (HLP)	ENG (LSL)	LS (LWY)	BASF 1/2 (KLL)	GEOG (HMY)
10:30-10:45	Recess					Recess					Recess				
10:45-11:25		VA (YCY)	LS (LWY)	CHI (HKM, TKY)	MATH (HLP)		VA (YCY) BASF 1/2 (KLL)	CHI (KWH)	CHI (HKM, TKY)	MATH (HLP)	MATH (HLP)	ENG (LSL)	CHI (KWH)	BASF 1/2 (KLL)	GEOG (HMY)
11:25-12:05		VA (YCY)	LS (LWY)	CHI (HKM, TKY)	MATH (HLP)		VA (YCY) BASF 1/2 (KLL)	CHI (KWH)	CHI (HKM, TKY)	MATH (HLP)	MATH (HLP)	ENG (LSL)	CHI (KWH)	BASF 1/2 (KLL)	GEOG (HMY)
12:05-1:05	Lunch					Lunch					Lunch				
1:05-1:45		PHY 1/2 (LSK)	PHY 1/2 (CKC)	BIO 1/2 (LCI)	ICT 1 (YYS) ICT 2 (LWY)		PHY 1/2 (LSK)	PHY 1/2 (CKC)	ICT 2 (LWY)	ICT 1 (YYS)		PHY 1/2 (LSK)	PHY 1/2 (CKC)	BIO 1/2 (LCI)	GEOG (HMY)
1:45-2:25		PHY 1/2 (LSK)	PHY 1/2 (CKC)	BIO 1/2 (LCI)	ICT 1 (YYS) ICT 2 (LWY)		PHY 1/2 (LSK)	PHY 1/2 (CKC)	ICT 2 (LWY)	ICT 1 (YYS)		PHY 1/2 (LSK)	PHY 1/2 (CKC)	BIO 1/2 (LCI)	
2:25-2:40	Recess					Recess					Recess				
2:40-3:20				BIO 1/2 (LCI)	ICT 1 (YYS) ICT 2 (LWY)			ICT 1 (YYS) ICT 2 (LWY)	ICT 2 (LWY)	ICT 1 (YYS)			CLIT (CKK)	BIO 1/2 (LCI)	
3:20-4:00				BIO 1/2 (LCI)	ICT 1 (YYS) ICT 2 (LWY)			ICT 1 (YYS) ICT 2 (LWY)	ICT 2 (LWY)	ICT 1 (YYS)			CLIT (CKK)	BIO 1/2 (LCI)	

Remark: English and Chinese speaking practices will be arranged by subject teachers with individual students.